

## **IPA MOMENTS ROCK CHALK SINGERS FALL 2015**

Week 1 (Sept 15)

Topic: What IPA is & Why it's useful; write first name in IPA

Week 2 (Sept 22)

Topic: 5 Latin vowels (α, ο, ε, ι, υ)

Week 3 (Sept 29)

Topic: Consonants esh (ʃ), tsh (tʃ), dz (dʒ), eng (ŋ), enya (ɲ) (illustrate with Latin words)

Week 4 (Oct 6)

Topic: Diphthongs (long vowel, then short vowel) --illustrate with some English words from the Rock Chalk Singers repertoire

Week 5 (Oct 20)

Topic: Glides (short vowel, then long vowel (introducing j, w, ʌ glides) ----illustrate with some English words from the Rock Chalk Singers repertoire

Week 6 (Oct 27)

Topic: Schwa (unaccented and accented) ----illustrate with some English words from the Rock Chalk Singers repertoire

Week 7 (Nov 3)

Topic: Problematic Words (English and/or Latin) from the Rock Chalk Repertoire I  
(Select words in consultation with conductors; end by speaking them in context)

Week 8 (Nov 10)

Topic: Problematic Words (English and/or Latin) from the Rock Chalk Repertoire II  
(Select words in consultation with conductors; end by speaking them in context)

Week 9 (Nov 17)

Topic: Putting It All Together I: IPA speaking/singing festival of phrases/cartoons;  
Review particular IPA symbols used as needed

Week 10 (Nov 24)

Topic: Putting It All Together II: IPA speaking/singing festival of phrases/cartoons;  
Review particular IPA symbols used as needed

Basic Outline of each moment (3 minutes):

- A. Brief review/reminder of previous IPA moment concepts/material (30 - 40 sec); can be a word or phrase written on board that uses previous concepts/material
- B. Concise presentation of new material/concepts (90 – 120 sec)
- C. Assessment(s) of how well they've understood/learned the new material (20 – 60 sec) using IPA words/phrases/cartoons, etc. (raise hands, don't blurt out)

N.B. Have all visual and/or audio aids (including major symbols written board) ready to go before your IPA Moment begins